

STAFF DEVELOPMENT INSERVICE COMPONENT INFORMATION

COMPONENT TITLE: Enhancing and Supporting the Early Childhood Curriculum through the Implementation of the High/Scope Educational Approach for Infants and Toddlers

IDENTIFIER NUMBER: 2012005

MAXIMUM POINTS: 60

GENERAL OBJECTIVE: To develop an understanding of how the implementation of the High/Scope Educational Approach for Infants and Toddlers can enhance the growth and development of our youngest learners.

SPECIFIC OBJECTIVE:

Upon completion of the training/workshop, the participant will:

1. identify the Key Experiences for infants and toddlers
2. develop an understanding of the Key Experiences in relation to active learning
3. analyze the Language and Literacy Key Experiences in relation to beginning reading
4. describe how the Key Experiences support sensory-motor development
5. demonstrate knowledge of ways to ensure that programs can be both predictable and flexible
6. describe ways the active, sensory-motor nature of infants and toddlers affect the way they use space and materials
7. describe effective strategies on the implementation of building order and flexibility into the physical environment
8. demonstrate an understanding of the importance of the outdoor play yard for infants and toddlers
9. facilitate communication on the importance of trusting relationships/attachment to infants and toddlers
10. define the role of primary caregivers to support children's trust and attachment needs
11. define how small group size support children's trust and attachment needs
12. define how continuity of care support children's trust and attachment needs
13. analyze the steps caregivers take to support toddlers when toddlers come in conflict with others
14. demonstrate an understanding of active learning for infants and toddlers
15. cite indicators on what active, sensory-motor infants and toddlers learn
16. demonstrate an understanding on the kinds of materials that are particularly appealing to infants and toddlers
17. demonstrate an understanding of the assessment of infants and toddlers active learning
18. create an understanding on the importance and benefits of positive caregiver/parent relationships
19. facilitate communication on the High Scope Infant Toddler Wheel of Learning
20. demonstrate an understanding of the importance of anecdotal record taking for infants and toddlers

DELIVERY PROCEDURES:

Participants will:

1. participate in all required training and/or workshops.
2. participate in discussion, role playing and problem solving strategies
3. read professional material related to the field of early childhood education.
4. network with participants to share best practices for infants and toddlers

EVALUATION OF PARTICIPANTS:

Participants will demonstrate mastery of the targeted objectives as evidenced through class presentations, product samples, reflections and homework assignments.

FOLLOW-UP ACTIVITIES:

Participants will provide documentation that shows:

1. shared feedback regarding implementation of effective High/Scope strategies.
2. mentoring opportunities to other staff and peers.
3. written and oral reflections of course work.
4. shared ideas, research lessons and best practices as related to the High/Scope Educational Approach.

COMPONENT EVALUATION:

Professional developer will assess the degree to which the professional development addressed the specific objectives of the component, and will make recommendations for revisions through the component evaluation.